Jump Start for Grades 1 and 2: June 22 - July 31, 2015

Children’s success depends on their readiness skills and their ability to master new concepts and apply them in meaningful ways. Newark Academy’s six-week Jump Start program is designed to challenge young students and prepare them for first and second grade classrooms through a fun, interactive and accelerated learning environment. The primary goal of the program is to ensure that students gain confidence so that they approach the new school year with excitement.

The materials for the lessons and activities in the Jump Start program are provided by Houghton Mifflin Harcourt, a global learning company and one of the world’s largest providers of pre-K-12 education solutions. Their program, “Summer Success for Reading and Math” is compliant with the New Jersey Core Curriculum Standards from the Department of Education. This compliance ensures continuity of instruction for first and second grades.

The Jump Start program provides flexibility between grade levels; if students demonstrate proficiency in “Jump Start 1,” they will be able to transition to “Jump Start 2” so that the program can better serve the students’ needs.

Jump Start Reading Highlights

- Read-aloud books will expose students to quality literature, model fluent and expressive oral reading, and build related listening and vocabulary skills.
- Letter/word recognition activities and reading comprehension strategies will increase student fluency and understanding of texts.
- Motivating and exciting theme-based magazines will inspire, engage and promote a love for reading.
- Leveled libraries will accommodate various reading levels and allow for student differentiation, small group and one-on-one instruction.
- Daily and weekly assessments will provide data-driven instruction for optimal student learning.

Jump Start Math Highlights

- Interactive and engaging math games will promote understanding and proficiency, relative to first and second grade mathematical concepts.
- Hands-on manipulatives will include 3-D geometric shapes, coins, Cuisenaire Rods, base ten blocks, clocks, rulers and plastic counters to enhance instruction and comprehension.
- Daily literature experiences integrated with math will promote greater student learning and provide meaning surrounding the context.
- Daily and weekly assessments will provide data-driven instruction for optimal student learning.
A Typical Jump Start Day

8:15-8:30 am  Opening Routine, unpack and prepare for learning

8:30-8:45  Welcome! Morning meeting with Mrs. Clark, Mrs. Horn and Ms. Neary

9:00-9:30  Shared Reading and Writing
• Poetry Poster: “The Very Nicest Place”
• Read Summer Success Magazine: “Anybody Home?”
• Identify high-frequency words
• Read and respond to text

9:30-10:00  Independent Reading and Writing
• Small group reading with leveled texts
• Independent Writing: Plan and write a descriptive paragraph

10:00-10:15  Snack

10:15-10:45  Art, Music or Computers

10:45-11:00  Vocabulary & Word Study
• Word Game: Scramble
• Sort words with similar endings

11:00-11:15  Houghton Mifflin “Go Math” Program
• Read “The Class Party”
• Discuss addition and number sentences

11:15-11:50  • Model and draw equations using Math-Boards
• Create addition sentences with a partner using linking cubes and graph paper

11:50-12:00 pm  Pack up and prepare for afternoon activities

12:00-1:00  Lunch Bunch and Outdoor/Indoor Recess
• Daily, healthy lunches provided by Panera Bread

1:00-3:00  Stay and Play

1:00-2:00  Skill-based instruction for outdoor sports to include soccer, kickball, basketball, baseball and tennis. Friday is Water Play Day. *

2:00-2:15  Afternoon Snack

2:15-2:45  Story Time and Craft
• Read “If You Give A Pig A Pancake”
• Complete Pig Puppets

* On Friday, the schedule will be reversed to accommodate water play activities.

2:45 pm  Pack Up

For information, contact
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